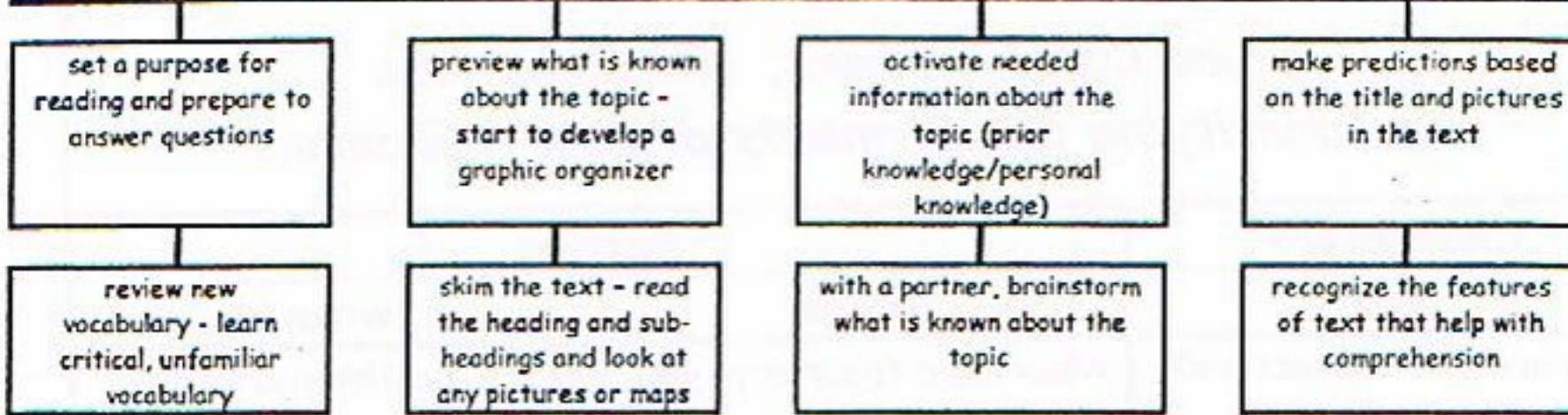


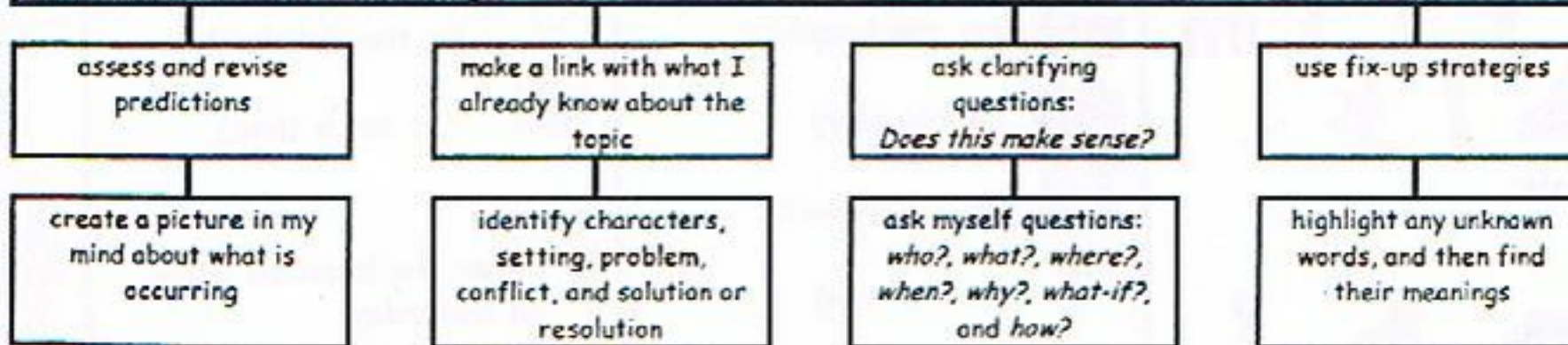
# Picking a Strategy: Before, During, and After Reading

Highlight the strategies tried.

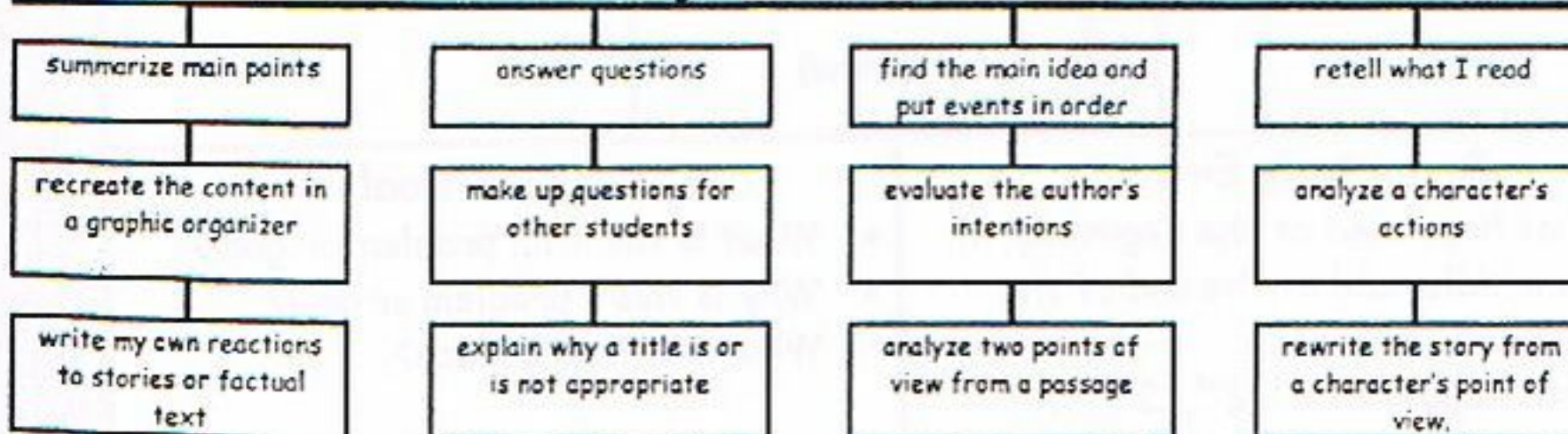
**Before reading:** These strategies prepare me to read and help me to anticipate meaning.



**During reading:** These strategies guide me through the reading process and help me to construct meaning.










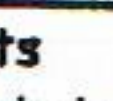





**After reading:** These strategies refocus my attention and help me to reflect, to reconstruct, and to extend meaning.



## Picture Cues, Phrases, and Questions for Identifying the Elements of Story Grammar

### Picture Cues, Phrases, and Questions for Identifying the Elements of Story Grammar

Characters	Setting	
who	where	when
<p>Who are the characters? Who was in the story?</p> <p>People:</p>  <p>Animals:</p> 	<p>Where did the story take place?</p>  (at home)  (at the beach)  (in the city)  (in the desert)  (in the rain)  (in the living room)  (on the highway)  (on the plane)	<p>When did the story take place?</p>  (at night)  (in the daytime)  (at lunch time) <p>Phrases:</p> <ul style="list-style-type: none"> <li>• after the baseball game</li> <li>• on Saturday</li> <li>• during the week</li> <li>• in the summer</li> <li>• at Christmas</li> <li>•</li> <li>•</li> </ul>
<p style="text-align: center;"><b>Important Events</b></p> <ul style="list-style-type: none"> <li>• What happened at the beginning, in the middle, and at the end of the story?</li> <li>• What happened 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> ... ?</li> </ul>	<p style="text-align: center;"><b>Conflict/Goal</b></p> <ul style="list-style-type: none"> <li>• What is the main problem or goal?</li> <li>• Why is this a problem or goal?</li> <li>• What was taking place?</li> </ul>	
<p style="text-align: center;"><b>Resolution</b></p> <ul style="list-style-type: none"> <li>• How was the problem solved?</li> </ul>	<p style="text-align: center;"><b>Themes</b></p> <ul style="list-style-type: none"> <li>• What do you think the author was trying to tell readers in this story?</li> <li>• What did _____ learn at the end?</li> </ul>	

## Open-Ended Questions During Reading

Ask students these open-ended questions during reading to help them think about their learning:

- What could that word be?
- What pictures match with the story?
- What is happening in the picture?
- How is this supposed to sound?
- How do you know this is making sense?
- Something didn't sound right. Where is that part?
- What could fit in there?
- How did you figure that out?
- You went back and fixed that. How did you know what to do?
- When have you done that before?
- What strategies do you have that might help you?
- What do you know about reading (writing) that might help you now?
- What other way could you do that?
- What is the same (or different) here?
- What letter does that word start (or end) with?
- What other word looks like that?
- What do you hear at the beginning (or at the end)?
- What sounds do you hear?
- What do you think it might say?
- What do you predict might happen?
- How did you find the answer?
- How did you do that?

## The Question Stems for the QARs Strategy

cue card for students, teachers, supporting personnel, and parents

### The Question Stems for the QARs Strategy

#### Right There On the Page I

- Who did \_\_\_\_\_?
- How many \_\_\_\_\_?
- When did \_\_\_\_\_?
- What are \_\_\_\_\_?
- Define \_\_\_\_\_.
- What does \_\_\_\_\_ mean?
- What happened before \_\_\_\_\_?
- What happened after \_\_\_\_\_?
- How many times did \_\_\_\_\_ do \_\_\_\_\_?
- Then what happened \_\_\_\_\_?

#### Think and Search I

- Explain what you mean by \_\_\_\_\_.
- Why did \_\_\_\_\_ happen?
- What kind of person was \_\_\_\_\_?
- What would happen if \_\_\_\_\_?
- What makes you think that \_\_\_\_\_?
- How is \_\_\_\_\_ like \_\_\_\_\_?
- What events led to \_\_\_\_\_?

#### On My Own I

- What were your reactions to \_\_\_\_\_?
- In your opinion \_\_\_\_\_.
- How do you feel about \_\_\_\_\_? Evaluate \_\_\_\_\_.
- I agree (disagree) with \_\_\_\_\_ because \_\_\_\_\_.
- How might the author \_\_\_\_\_?

Before Reading Questions

What story clues are in the titles and pictures?



Before Reading Questions

What will the main character need or want?



Before Reading Questions

Is this story real or make-believe? How do I know?



Before Reading Questions

Why do I want to read this story?



Before Reading Questions

If this text is real, what will I learn?



Before Reading Questions

How do I picture the setting?



During Reading  
Questions

What will happen next in  
the story?



During Reading  
Questions

How do you feel about the  
main character?



During Reading  
Questions

Why does the character act  
or feel a certain way?



During Reading  
Questions

Does the story or text  
make sense?



During Reading  
Questions

How will the story most  
likely end?



During Reading  
Questions

How does this story or text  
remind me of my life?



After Reading  
Questions

How did the story or text  
make me feel?



After Reading  
Questions

What do I like or dislike  
about the story?



After Reading  
Questions

What is the main part of  
the story or text?



After Reading  
Questions

How have my feelings  
about the character  
changed?



After Reading  
Questions

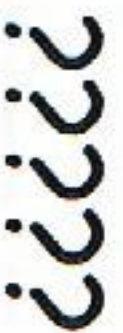
How are the character's  
feelings or actions  
different at the end  
of the story?



After Reading  
Questions

What is the author trying  
to teach me?





Questions to Ask and Answer

Before Reading

- What clues does the title give you about the text?
- What type of text is this? Fiction? Nonfiction?
- Why are you reading this text? To perform a task? To gain information? To be entertained?
- What do you already know about the topic?
- What predictions can you make?

Notes:

---

---

---

---

---

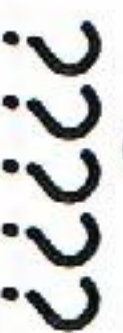
---

---

---

---

---



Questions to Ask and Answer

During Reading

- What did you learn from what you just read?
- Do you need to reread? Slow down? Use a different strategy?
- What is the main idea? Can you summarize it?
- What picture is the author "painting" in your head? What details from the text help to paint this picture?
- Are there words you do not know? Does not knowing these words affect your understanding of the text? Do you need to look them up in the dictionary?

Notes:

---

---

---

---

---

---

---

---

---

---



Questions to Ask and Answer

After Reading

- What predictions were confirmed?
- What details in the text confirmed them?
- What were the main ideas and themes presented in the text?
- How did the author present information?
- What connections did you make to the text?

Notes:

---

---

---

---

---

---

---

---

---

---

Before, During, and After Reading Questions Framework

Fold on dotted lines