

Visual Supports

What are Visual Supports?

Visual supports are tools that are used to increase the understanding of language, environmental expectations, and to provide structure and support for individuals with autism spectrum disorders (ASD). They facilitate understanding by remaining static or fixed in the individual's environment. If verbal language, which is considered transient or fleeting, is the only method used to communicate expectations, provide support and increase an understanding of language, then individuals with ASD may have extreme difficulty.

Why use Visual Supports?

Individuals who have ASD often times develop stronger visual skills than auditory skills. Visual supports allow them to use this visual strength to process, organize, remember, and respond to information thereby allowing the individual to more easily participate in the communicative process. Visual supports also allow important information to remain accessible in the individual's environment. This can greatly reduce the stress levels and inappropriate behaviors that individuals with ASD may exhibit when they cannot effectively communicate or when they do not understand the expectations of the environment.

What can Visual Supports be Used for?

Visual supports are commonly used to communicate choices, organize daily schedules, give directions, explain rules or expectations, aide in transition, or provide appropriate actions to individuals with ASD.

What are some Examples of Visual Supports?

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|------------------|--------------|----------------|
| -Photographs | -Food labels | -Written words |
| -Calendars | -Objects | -Schedules |
| -Picture symbols | | |

Getting Started:

1. Decide what the supports will be used for.
Example: provide choice of snack.
2. Choose the type of supports that best meet the needs of the individual.
Example: black and white icons or color icons, digital pictures, or objects
3. Gather the necessary pictures, icons, objects, etc.

Example: picture of apple or carrot, logo of McDonalds or Wendy's, bags of chips or Skittles, etc.

4. Make the supports durable.

Example: laminate, attach Velcro, and make multiple copies.

5. Choose where and when the support will be used.

Example: mount choice board on refrigerator or schedule on student's desk.

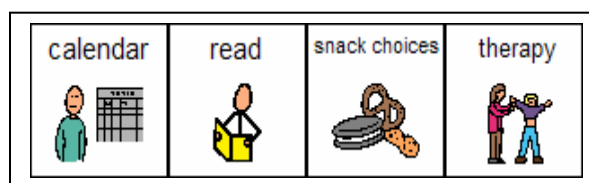
6. Teach and implement the support.

Examples:

Snack Choices



Visual Schedule



Additional Resources:

Books

Hodgdon, L. (2000). *Visual Supports for Improving Communication*. QuirkRoberts:Troy, Michigan.

McClannahan, L. E., & Krantz, P. J. (1999). *Activity Schedules for Children with Autism*. Woodbine House: Bethesda, MD.

Websites

www.usevisualstrategies.com

www.trainland.tripod.com

www.do2learn.com

Use Visual Strategies
Beyond Autism PECS
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For Purchase

www.mayer-johnson.com

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